



STUBBING COURT TRAINING LTD.

NEWSLETTER FEBRUARY 2020

TO ALL APPRENTICES, PARENTS & EMPLOYERS

www.stubbingcourtraining.com



RIDING AND ROAD SAFETY 2020

Training and Assessment 9.30am – 3.00pm

For all Level 2 Apprentices who have not already achieved this and are doing the Riding Optional unit. Please email info@stubbingtrainingcourt.com to book and attend one of the following:

- Monday 27 April 2020 - Scropton RDA, Watery Lane, Scropton DE65 5PL
- Monday 11 May 2020 - Middleton Park EC, Middleton Grove, Leeds LS11 5TZ
- Monday 18 May 2020 - Trent Valley EC, Occupation Lane, Fiskerton, Newark NG25 0TR
- Monday 1 June 2020 - Birchwood EC, 140 Birchwood Lane, Somercotes DE55 4NE

COMING SOON... 'WINNING WAYS' SEMINAR - 31 MARCH 2020



Speakers include;

- Christopher Bartle: Team GB Olympic Coach
 - Alec Lochore: organiser of the equestrian events at the Tokyo 2020 Olympic Games
 - David Evans: venue and cross country preparation at the Tokyo 2020 Olympic Games
 - Simon Upton: preparing for End Point Assessment
 - Peninsula: Health and Safety and Employment Law Update
- Please email info@stubbingcourtraining.com to book.

Limited places available.



WELCOME TO:



Shauna Bould, Jasmine Blake, Chloe Langley, Rebecca Daws, Sophie Jeffries, Christopher Linton, Kea Taylor, Yasmin Merchant, Jack Swinnock, Charlotte Snow



CHATSWORTH INTERNATIONAL HORSE TRIALS 15,16,17 MAY 2020

SCT have a major role in the organisation of Chatsworth International Horse Trials and Belinda Turner has been on the Organising Committee for the last 18 years. Any apprentices or employers who would like to help with stewarding, writing for a dressage judge or have the opportunity to help in the Event Office during the event please email info@stubbingcourtraining.com as soon as possible. This is a great way to learn more about how an international competition runs, and for anyone thinking about future careers in event organisation.



CHATSWORTH



REMINDER - Work Experience Opportunities



- Wanting to go that extra mile?
- Do you want to improve your knowledge of potential careers in the horse industry, following your Apprenticeship?
- Do you want to improve your skills and knowledge of world class standards of work?

Why not do some work experience?

You will have the chance to gain hands on experience in a world class professional yard, make invaluable contacts and improve your skills to help you progress in your career. It is an excellent way to stand out to potential employers and looks great on your CV. It will also greatly improve your evidence to attain a Distinction grade at End Point Assessment.

SCT will organise work experience placements for you with some of the country's leading riders at international showjumping, eventing, and dressage, and specialist rehabilitation yards. As this is voluntary you will need to book time off with your employer, then please email info@stubbingcourtraining.com to let us know 3 days when you are available.



FREE SAFEGUARDING AND PREVENT COURSES....



SCT is committed to safeguarding and promoting the welfare of learners. Safeguarding is intended to keep all young people under the age of 18 and vulnerable adults safe from a range of potential harm and abuse. Any yard or individual providing a regulated activity e.g teaching, training, instruction, care or supervision of children, coaching ('but not if the activity is in relation to the child's paid employment AND they are 16/17' DBS Guidance on Regulated Activity 2018.) should have a DBS check and it is a criminal offence for a barred individual to take part in a regulated activity. To help employers and their staff understand the requirements and best practice in staff recruitment and safeguarding and Prevent Duty procedures, you can complete a recognised, certificated, FREE online qualification at <https://www.foundationonline.org.uk/>.

LATEST ACHIEVEMENTS!!!!

Intermediate Technical Certificate: Neve-May Colley, Abigail Lynch, Keira Tamberlin, Kelsey Dean, Chantelle Dean, Lucy Robinson

Apprenticeship: Mollie Harris, Neve-May Colley, Kelsey Dean, Emma Neale, Abigail Lynch

Advanced Apprenticeship: Rebecca Singleton, Imogen Brame

Study Programme: Jonathan Eldred

FUNCTIONAL SKILLS EXTERNAL TESTS

Mathematics Level 2: Jonathan Eldred, Jordon Arnott



ENTERPRISE AWARD - THE FINALISTS 2020



Leah Lewis - New Farm Equestrian - I am employed by Sue Ringrose. Here we run two businesses - 'New Farm' - a livery yard where we offer competition, schooling, sales, holiday, backing and breaking livery - and 'Meridian Equestrian Marketing Ltd' - producing a variety of young horses for sale. I am employed under New Farm, where my job role is to maintain the livery business; my job role, however, does sometimes cross over into Meridian, where I produce adverts for our horses and provide a helping hand with the youngsters. I am extremely honoured to be a finalist in the Enterprise Award - for this, myself and my employer have prioritised 'promotion/communication', 'management systems/procedures' and 'finance' for the main areas of improvement over the two businesses. The Enterprise Award has really helped me to excel in my business skills and knowledge and has helped me to express my own ideas and ways in which I think we could improve. The Enterprise Award has encouraged me to view things from a different perspective, and because of this we now have multiple action plans being implemented to utilise our local community and improve our daily efficiency to ultimately improve our business.



Freya Currie - Matt Earith Equestrian Services - Having completed my Apprenticeship, I am currently working on my Advanced Apprenticeship through Stubbing Court Training. I am based with event rider Matt Earith, on a lovely yard located on the Deene Park Estate near Corby. There is a mixture of horses that come on to the yard, including some eventers, along with some that come in for schooling, sale or full livery. I am very grateful for the opportunity to be involved with the Enterprise Award, which has made me more aware of the business side of running a professional yard, giving me in-sight into behind the scenes, how a successful yard is managed. This has allowed me to look in depth at various areas of the business, enabling continuous improvement, such as expanding facilities and services offered, increasing the business's social media presence, therefore, promoting the yard and sponsors.



Lillie Barnett - KD Equestrian - I started my Advanced Apprenticeship with Keeley Durham Equestrian in September 2019. Keeley is based in Retford and runs a livery/schooling yard. We currently have 22 stables full or part, full and schooling liveries. The main focus of KDE is to treat each of the horses as our own. This is paramount to us and we use the excellent facilities to fulfil this. I have put myself forward for The Enterprise Award as I would like the opportunity to promote our new service and to further my knowledge of the business side of running KDE. This is something I am extremely passionate about as I am heavily involved in the day to day running of the yard therefore, I believe it is very important to understand how to maintain a profitable business. Recently, we have upgraded our facilities with an addition of a hydrotherapy spa. The Award will enable me to help promote the extension of the business whilst gaining valuable experience in equine therapy.



Toby Parsons - HK Horses - I started my Advanced Apprenticeship at HK Horses in September 2019, an international level showjumping stable run by Morgan Kent & Richard Howley based in Wetherby. The business aim is to produce and compete top quality horses to the highest level. I am extremely grateful to be a finalist in the Enterprise Award. This award is helping me to realise the business skills needed to run, maintain and promote a professional yard. This means I am able to look into different areas of the business, and areas that may need improvement. HK Horses has over 8k Instagram followers and over 10k Facebook likes, this is great for promoting the business and for sponsors. However the one thing we don't have is a website, this would be a great improvement to the business as it would link in with the social media and it would be able to offer many different sources for anybody to access. We are also competing at the Sunshine Tour in Spain, and aim to make improvements to some management systems and procedures involved in competing horses abroad. During this award I hope to increase my business knowledge while promoting the business.

Molly Turrell-Huntington - Cottagers Plot EC - I am doing my Advanced Apprenticeship under 5* event rider Sophie Brown. At work we have a combination of the riding school, the livery side, and the competition aspect so there is a variety of different things which makes the job exciting as there is something new every day. To help improve and develop the business, I have decided to try and gather funding from local businesses to get a roof built over our small scratch paddock. This would not only give shelter to the smaller school ponies that get turned out at night, but furthermore would also mean that with it not being much smaller than our indoor school, we can run little lead rein lessons in there in the winter so the children will enjoy the lessons a lot more and that will increase the amount of money we make as a business. It also means that we won't have to close any of the arenas while the work is going on so we can continue with all the lessons as normal.



BEST PRACTICE IN TRAINING



Ofsted inspections have found that training is most effective when it is carefully planned and structured; suited to the individual, their competence and experience; where the progress of learning is regularly checked; and the training is used to prepare the apprentice for assessment. Throughout 2019, SCT worked with Stephen Brown and Peter Stacey, former Ofsted inspectors and leading international advisers on the quality improvement of training practice. They visited yards to observe employers delivering Practical Skills training sessions with the aim of:

- Identifying and promoting best practice in training / coaching
- Ensuring consistent, high quality training for all apprentices
- Encouraging effective and efficient coaching to enable apprentices to progress and achieve
- Continuously improving the standards of work
- Providing evidence for employers wishing to do the Coaching units

Examples of best practice that have been observed include:

- Scheme of Work, Action Plan and Skillscheck used to plan, monitor and structure training, appropriate for the month, level and targets
- Clear structure to the session including introduction, objectives for the session, recap on the previous session, training activities, recap on what has been learnt and planning for the next session
- Well organised, good planning and preparation, time allocated for the session, in the diary
- Very clear introduction to the session that included what was to be achieved during the session
- Sessions begin with establishing the current level of expertise and knowledge
- Started with an effective trainer discussion that enabled her to fully understand where the apprentice was starting from with his current underpinning knowledge



- Opportunities are used to develop Maths and English skills e.g feed calculations, measuring distances and sizes of fences, calculating timescales and costings
- Training sessions used as preparation for assessment
- Working relationships were excellent, being purposeful, focused and based on trust
- Targeted questioning and guidance in writing key learning points down
- Trainer questioning was effective to extend learner understanding
- Use of work performance - strengths and areas for improvement - to focus attention to key areas that require further training
- Sound practical knowledge and experience of the trainer, enthusiastic delivery, to challenge and inspire further learning and improvement
- Accurate and up-to-date technical knowledge
- Good demonstrations of the most efficient way to do the task with step-by-step explanations
- High regard for safety e.g use of suitable horse (size and temperament), clean and tidy work environment, attention to hygiene, risk assessment and PPE



- Regular checks on learning with probing questioning relating to the job and experience
- Note-taking encouraged
- Trainer gives timescales for all practical activities
- Variety of teaching and learning methods: demonstration, questioning, research, practical tasks under supervision
- Very good rapport, relaxed and encouraging manner, praise given
- Clear, constructive and encouraging feedback
- At the end of the session the Skillscheck questions are used to check learning and record the training provided, and the apprentice was given homework to complete and bring back to the next session, this was effective as it provided a good link to what was to happen next
- Session concluded with trainer and apprentice agreeing a plan for improving skills e.g more practice, new targets for speed of work, new responsibility given.

